



SIS TIMES

NEWSLETTER Ridgeways Campus
May Edition, 2026

Head Teacher's Note

"Every child can learn, just not on the same day or in the same way." - George Evans

Dear Parents and Guardians,

As we break for the Mid-Term Holiday, I would like to thank you for your continued support and partnership. Your involvement plays an important role in your children's learning and development.

This half term has been filled with enriching experiences. Learners participated in Book Day, Cultural Day, educational trips, and the Swimming Gala, all of which promoted creativity, cultural appreciation, teamwork, confidence, and sportsmanship. We are proud of the enthusiasm and positive spirit they displayed throughout these activities.

Learners also successfully completed their Mid-Term Assessments. We commend them for their effort and commitment to learning. The assessments have provided valuable insight into their progress and will help guide future improvement.

As learners enjoy the break, I encourage them to rest, read, complete assigned tasks, and engage in productive activities so they return refreshed and ready for the remainder of the term.

On behalf of the Board of Management, Managing Director and Staff, I wish all our learners and their families a peaceful, refreshing, and enjoyable mid-term break. We look forward to welcoming everyone back rejuvenated and ready to continue striving for excellence.

Thank you for your continued trust, support, and partnership in making our school a place where every learner can thrive.

"The beautiful thing about learning is that no one can take it away from you." - B.B. King

Office of the Head of Primary

Important Dates

Midterm Break

Wednesday 27th May to
Monday 1st June, 2026

END OF TERM 3 ASSESSMENTS

15th to 22nd June, 2026

PTC

Friday 26th June, 2026

CLOSING DAY and GRADUATION

Friday 3rd July, 2026



"Reading is a window to the world." Nelson Mandela

SIS Celebrates the Joy of Reading as they Commemorate the World Book Day .

On Wednesday 22nd April 2026, SIS learners enthusiastically celebrated World Book Day under the theme 'Fiction and Non-Fiction.'

Learners participated in exciting storytelling sessions, reading activities and class discussions that explored the difference between imaginative and factual texts. The celebration promoted creativity, curiosity and a deeper appreciation for books and literature. Learners confidently shared their favourite stories, authors and interesting facts, making the day both educational and enjoyable for everyone involved.



Celebrating Diversity Through Culture and Unity.

On 25th May 2026, learners celebrated Cultural Day under the theme One World, Many Voices.

The event featured colourful cultural attire, music, dance and presentations from different world cultures including Ghanaian, Jamaican, Scandinavian and Native American traditions.

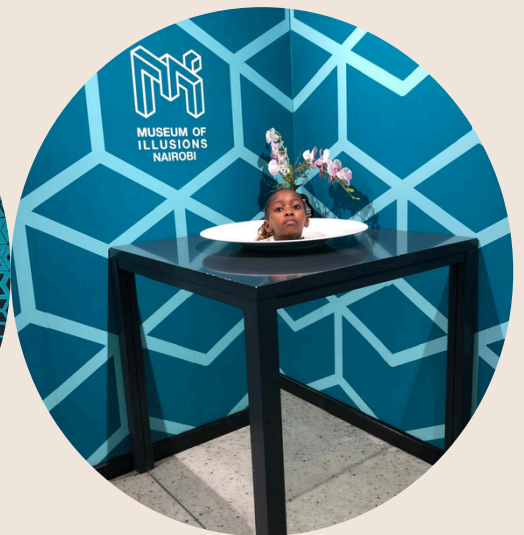
Learners also participated in interactive activities and a cultural treasure hunt, promoting unity, diversity, teamwork and appreciation of global cultures in a fun learning environment.



Year 4 Learners Discover the World of Illusions.

On 29th April 2026, Year 4 learners visited the Museum of Illusions in Parklands for an exciting and educational trip.

The learners explored fascinating illusion rooms including the Vortex Tunnel, Tilted Room and Infinity Room, where they learnt how shapes, light, mirrors and perspective can affect the human mind. They also enjoyed brain games and puzzles that promoted critical thinking and problem-solving skills.



Year 2 Explores Japanese Culture and Tradition.

On May 14th, 2026, the year 2 learners enjoyed a cultural and educational visit to the Japan Information & Culture Centre. They learned simple Japanese greetings, played interactive games, explored the library and watched educational videos about life in Japan. They also practised writing their names in Japanese style, making the experience memorable, fun and engaging while encouraging their curiosity, teamwork and appreciation of Japanese culture and tradition.



Year 3 Explores Science, Culture and Technology

Year 3 learners visited Apollo Children's Science Park in Limuru for an exciting educational trip. Learners explored traditional African musical instruments, transport models, the evolution of technology, farming activities and interactive science exhibits. They also learnt about technological evolution and the human digestive system through practical experiences.

The trip promoted curiosity, teamwork and critical thinking while helping learners connect classroom topics to real-life experiences in a fun and engaging environment.



Year 5 Explores Science and Culture at Gravity Centre

Year 5 learners enjoyed an exciting and educational outdoor learning experience at the Gravity Centre. Linked to their Science, Global Perspectives and History studies, the trip allowed learners to explore different forces through engaging interactive activities while also learning about diverse cultures. A major highlight was observing and interacting with a real-life goat digestive system, which strengthened their understanding of digestion and body systems. The experience was both practical, informative and memorable for all learners.



Year 1 Learners on Ice Skating Adventures

The Year 1 learners recently had an exciting and memorable field trip to Panari Sky Center, where they had the opportunity to experience ice skating. The trip was both educational and recreational, giving the children a chance to build confidence, teamwork, and coordination skills in a fun environment.

Upon arrival, the kids were filled with excitement as they explored the ice rink and prepared for the skating session. Although some were trying ice skating for the very first time, they quickly gained confidence with the support of their teachers and friends. Laughter and joy filled the rink as the children learned new skating techniques, encouraged one another, and enjoyed every moment on the ice.

The outing also provided an excellent opportunity for social interaction and teamwork. The learners demonstrated cooperation, patience, and enthusiasm throughout the day. Beyond the fun, the trip helped improve their balance, physical fitness, and self-esteem.



Our vision:

Nurturing and empowering a new generation of children who love learning and to equip them with necessary skills to sustain long life learning.

Our mission:

To provide a dynamic culturally diverse learning environment where students are challenged academically to become life-long learners and are empowered to make a positive impact in the world.

Philosophy:

Our philosophy borders on having a student-centered learning environment: SIS is keen on the processes that teachers and learners have with the goal of ensuring all learners are impacted fully by the processes, Our small classrooms ensure each individual child is given the attention they deserve.

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